

MONTANA SHAKESPEARE IN THE PARKS

MONTANA'S COMMON CORE STANDARDS



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Montana
Office of Public Instruction

www.montanateach.org/

FOR EVERY SHAKESPEARE IN THE SCHOOLS TOUR, MSIP education staff and guest artists create new, play-specific workshops that explore topics like dramatic language, relevant themes, theatrical production, and movement. Our workshops align with Montana Common Core Standards in reading, speaking/listening, language, and literacy.

MONTANA COMMON CORE STANDARDS IN READING, SPEAKING/LISTENING, LANGUAGE, AND LITERACY.

Listed here are some of the College and Career Readiness Anchor Standards addressed:

- CCRA.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it
- CCRA.R.2** Determine central ideas or themes of a text; summarize the key supporting details and ideas
- CCRA.R.3** Analyze how and why individuals, events, and ideas develop and interact over the course of a text
- CCRA.R.4** Interpret words and phrases as they are used in text
- CCRA.R.5** Analyze the structure of texts
- CCRA.R.6** Asses how point of view or purpose shapes the content and style of a text
- CCRA.R.7** Integrate and evaluate content presented in diverse media and formats

- CCRA.SL.1** Prepare for and participate effectively in a range of conversations and collaborations
- CCRA.SL.2** Integrate and evaluate information presented in diverse media and formats
- CCRA.SL.3** Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric
- CCRA.SL.6** Adapt speech to a variety of contexts and communicative tasks

- CCRA.L.1** Demonstrate command of the conventions of standard English grammar and usage
- CCRA.L.3** Apply knowledge of language to understand how language functions in different contexts
- CCRA.L.4** Determine or clarify the meaning of unknown and multiple-meaning words using context clues
- CCRA.L.5** Demonstrate understanding of figurative language, word relationships and nuances in meaning



MONTANA COMMON CORE STANDARDS IN SOCIAL STUDIES

IN ADDITION TO THE COMMON CORE STANDARDS in reading. Speaking/listening, language and literacy, our production of *Julius Caesar* also align with some of the Common Core Standards in Social Studies:

Social studies is an integrated study of the social sciences and humanities designed to foster citizenship in an interdependent world. Social studies provides coordinated, systematic study of such disciplines as economics, history, geography, government, sociology, anthropology, psychology and elements of the humanities. Social studies addresses political, economic, geographic, and social processes that allow students to make informed decisions for personal and public good. Social studies develops the knowledge, skills, and processes necessary to understand historical and present day connections among diverse individuals and groups. A study of Montana's rich past and geographic diversity includes the distinct cultural heritage and contemporary perspectives of Montana's American Indians and other cultural groups.

Content Standards indicate what all students should know, understand and be able to do in a specific content area. Benchmarks define our expectations for students' knowledge, skills and abilities along a developmental continuum in each content area. That continuum is focused at three points—at the end of grade 4, the end of grade 8, and grade 12.

CONTENT STANDARD 1 Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.

CONTENT STANDARD 2 Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.

CONTENT STANDARD 3 Students apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and regions).

CONTENT STANDARD 4 Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.

CONTENT STANDARD 5 Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.

CONTENT STANDARD 6 Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.



A 2015 Canadian Stage/York University collaboration of *Julius Caesar*



Colorado Shakespeare Festival's 2017 production of *Julius Caesar*